|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Superior  10-9 | Good  8-7 | Fair  6-5 | Poor  4-3 | Incomplete  2-1 |
| Meets  Requirements | This follows **all** of the requirements of the chosen project.  10/9 | This follows **most** of the requirements of the chosen project.  8/7 | This follows **some** of the requirements of the chosen project.  6/5 | This follows **few** of the requirements of the chosen project.  4/3 | Prompt **does not** follow requirements.  2/1 |
| Displays  Knowledge of  the Text | This project displays a **deep** knowledge and understanding of the text. 10/9 | This project displays a **good** knowledge and understanding of the text. 8/7 | This project displays a **fair** knowledge and understanding of the text. 6/5 | This project displays a **basic** knowledge and understanding of the text. 4/3 | This project **does not** display knowledge and understanding of the text. 2/1 |
| Effort and  Creativity | This project shows a **great deal** of effort and creativity.  10/9 | This project shows a **good deal** of effort and creativity.  8/7 | This project shows a **fair amount** of effort and creativity.  6/5 | This project shows **little** effort or creativity.  4/3 | This project **does not** reflect effort or creativity  2/1 |
| Visual  Appeal | This project has a **great deal** of visual appeal with great attention to details.  10/9 | This project has a **good deal** of visual appeal with good attention to details.  8/7 | This project has **some** visual appeal with some attention to details.  6/5 | This project has **little** visual appeal with rare attention to details.  4/3 | This project **does not** reflect any concern for visual appeal.  2/1 |
| Presentation | The student did an **excellent** job of communicating the features of their project to the class.  10/9 | The student did an **good** job of communicating the features of their project to the class.  8/7 | The student did an **fair** job of communicating the features of their project to the class.  6/5 | The student did an **poor** job of communicating the features of their project to the class.  4/3 | The student **did not** present their project to the class.  2/1 |

Total Points Earned: \_\_\_\_/50