**AP Language and Composition: General Learning Objectives**

* Analyze and interpret samples of purposeful writing, identifying and explaining an author’s use of rhetorical strategies.
* Analyze images and other multimodal texts for rhetorical features.
* Use effective rhetorical strategies and techniques when composing.
* Write for a variety of purposes.
* Respond to different writing tasks according to their unique rhetorical and composition demands, and translate that rhetorical assessment into a plan for writing.
* Create and sustain original arguments based on information synthesized from readings, research, and/or personal observation and experience.
* Evaluate and incorporate sources into researched arguments.
* Demonstrate understanding of the conventions of citing primary and secondary sources.
* Gain control over various reading and writing processes, with careful attention to inquiry (research), rhetorical analysis and synthesis of sources, drafting, revising/rereading, editing, and review.
* Converse and write reflectively about personal processes of composition.
* Demonstrate understanding and control of Standard Written English as well as stylistic maturity in their own writing.
* Revise work to make it suitable for a different audience.