## Grading Information for Semester 2: Sophomores

As a means to help you be successful in my class and provide you with clear information, I have put together a breakdown of the assignments and points that will be coming this second semester. Please use this document to plan ahead and track your progress as we make our way through the semester. Consider this an addendum to the course syllabus. It will also be posted on my website under the English 10 section of the site. Best of luck with a new semester and a new year!

## Overall Point Totals

## Quarter 3:

8 reading assignments assessed with in class questions (one per week) X 10 pts. $=80 \mathrm{pts}$.
8 vocab. lists assessed by averaging completion and accuracy (one per week) X 10 pts $=80$ pts.
8 quizzes given on the last class meeting of each week X 20 pts. $=160$ pts.
2 exams/papers/projects (summative assessments) X 100 pts. $=200$ pts.
Quarter 3 Total $=520 \mathrm{pts}$.

## Quarter 4:

7 reading assignments assessed with in class questions (one per week) X 10 pts. $=70$ pts.
7 vocab. lists assessed by averaging completion and accuracy (one per week) $\mathrm{X} 10 \mathrm{pts}=70$ pts.
7 quizzes given on the last class meeting of the week X $20 \mathrm{pts} . \quad=140 \mathrm{pts}$.
2 exams/papers/projects (summative assessments) 1 worth 50 pts., 1 worth $100 \mathrm{pts} . \quad=150 \mathrm{pts}$.
Quarter 4 Total $=430 \mathrm{pts}$.
Final Exam
$=170 \mathrm{pts}$.

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\text { Total for Semester }=1120 \text { pts. }
$$

## Individual Unit Point Breakdown

## Great Expectations Unit

8 reading assignments assessed with in class questions (one per week) X 10 pts. $=80$ pts.
8 vocab. lists assessed by averaging completion and accuracy (one per week) X $10 \mathrm{pts} \quad=80 \mathrm{pts}$.
8 quizzes given on the last class meeting of each week X 20 pts. $=160$ pts.

2 exams/papers/projects (summative assessments) X 100 pts.

## Jekyll and Hyde Unit

2 reading assignments assessed with in class questions (one per week) X 10 pts. $=20 \mathrm{pts}$.
2 vocab. lists assessed by averaging completion and accuracy (one per week) X 10 pts $=20$ pts.
2 quizzes given on the last class meeting of each week X 20 pts. $=40 \mathrm{pts}$.
1 exams/papers/projects (summative assessments) X $50 \mathrm{pts} . \quad=50 \mathrm{pts}$.

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\text { Unit Total = } 130 \text { pts. }
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## Frankenstein Unit

5 reading assignments assessed with in class questions (one per week) X 10 pts. $=50$ pts.
5 vocab. lists assessed by averaging completion and accuracy (one per week) X $10 \mathrm{pts}=50 \mathrm{pts}$.
5 quizzes given on the last class meeting of each week X 20 pts. $=100$ pts.
1 exams/papers/projects (summative assessments) X 100 pts. $=100$ pts.
Unit Total $=300$ pts.

## Assignment Type Point Breakdown

15 reading assignments assessed with in class questions (one per week) X 10 pts. $\quad=150$ pts. 15 vocab. lists assessed by averaging completion and accuracy (one per week) X 10 pts $=150 \mathrm{pts}$. 15 quizzes given on the last class meeting of each week X 20 pts. $=300$ pts. 4 exams/papers/projects 3 worth 100 pts., 1 worth 50pts. $=350$ pts. 1 final end of semester exam

## Percentages by Assignment Type

| Reading Assignments and Questions | $=14 \%$ of grade |
| :--- | :--- |
| Vocabulary Work | $=14 \%$ of grade |
| Quizzes | $=27 \%$ of grade |
| Exams/Papers/Projects | $=30 \%$ of grade |
| Final Exam | $=15 \%$ of grade |

## Point Breakdown Relative to Grades

| $1086-1120$ | $97.0 \%-100 \%$ | $=\mathrm{A}+$ |
| :--- | :--- | :--- |
| $1042-1085$ | $93.0 \%-96.9 \%$ | $=\mathrm{A}$ |
| $1008-1041$ | $90.0 \%-92.9 \%$ | $=\mathrm{A}-$ |
| $974-1007$ | $87.0 \%-89.9 \%$ | $=\mathrm{B}+$ |
| $930-973$ | $83.0 \%-86.9 \%$ | $=\mathrm{B}$ |
| $896-929$ | $80.0 \%-82.9 \%$ | $=\mathrm{B}-$ |
| $862-895$ | $77.0 \%-79.9 \%$ | $=\mathrm{C}+$ |
| $817-861$ | $73.0 \%-76.9 \%$ | $=\mathrm{C}$ |
| $784-816$ | $70.0 \%-72.9 \%$ | $=\mathrm{C}-$ |
| $750-783$ | $67.0 \%-69.9 \%$ | $=\mathrm{D}+$ |
| $706-749$ | $63.0 \%-66.9 \%$ | $=\mathrm{D}$ |
| $672-705$ | $60.0 \%-62.9 \%$ | $=\mathrm{D}-$ |
| 671 and below | less than $59.9 \%$ | $=\mathrm{F}$ |

